

# wiki.openmath.org – how it works, how you can participate

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**Abstract.** At <http://wiki.openmath.org>, the OpenMath 2 and 3 Content Dictionaries are accessible via a semantic wiki interface, powered by the SWiM system. We shortly introduce the inner workings of the system, then describe how to use it, and conclude with first experiences gained from OpenMath society members working with the system and an outlook to further development plans.

## 1 Introduction: The OpenMath Content Dictionaries

OpenMath [17] is a semantic markup language (“content markup language”) for mathematical formulæ that originated as a shared knowledge representation for applications in computer algebra and automated theorem proving in the mid-1990s and got further applied in areas as diverse as e-learning, scientific publishing, and interactive geometry. OpenMath defines an abstract data model for representing mathematical objects and two concrete syntaxes for it, a binary and a more common XML one. Important building blocks of mathematical objects are numbers, variables, symbols, and applications of mathematical objects to other mathematical objects. Any concrete operator, constant, set, or function can be a symbol. In contrast to, e. g., earlier versions of MathML, the symbol supply of OpenMath is constantly increasing due to its extensibility by so-called *content dictionaries* (CDs).

```
<CDDefinition>
<Name>plus</Name>
<Role>application</Role>
<Description>The symbol representing an n-ary commutative
  function plus.</Description>
<CMP>for all a,b | a + b = b + a </CMP>
<FMP> $\beta(\text{quant1}\#\text{forall}, a, b,$ 
       $\text{@}(\text{relation1}\#\text{eq}, \text{@}(\text{arith1}\#\text{plus}, a, b), \text{@}(\text{arith1}\#\text{plus}, b, a)))$ </FMP>
</CDDefinition>
```

**Fig. 1.** Definition of the *arith1#plus* symbol

A CD is a collection of (usually closely related) mathematical symbols, each with a *name* and a mandatory informal *description* (cf. fig. 1). Further information

about symbols is optional but recommended to have: mathematical properties of the symbol, both in a formal (FMP) and an informal (“commented”, CMP) flavour, and examples of applying the symbol. The language for expressing this information is part of the OpenMath standard. Besides the proper CD file (named e.g. `number-theory.ocd`), there can be additional files: OpenMath does not commit to a particular *type system*, so it allows for types of symbols to be specified in separate files parallel to the CD, one per type system. The most common type system in the OpenMath community is, however, Davenport’s Small Type System (STS [3]); types in that system would be given in a file named `number-theory.sts`.

Furthermore, there is no doubt that *notations* must be specified for symbols in some way, if OpenMath objects should ever be presented to a human reader, but opinions diverge on whether this should be done in CD-like files or not. David Carlisle and others believe that directly writing XSLT (one file per CD, one template per symbol) does a good job in transforming OpenMath to Presentation MathML. The advantage of XSLT is its expressive power (it’s Turing-complete!), which comes at the expense of human comprehensibility, though. Paul Libbrecht and Michael Kohlhase (of whose “camp” the author is a member) thus prefer CD-like dictionaries of XML-based notation definitions in a more compact syntax. They believe that, given a sufficient support for pattern matching or declarative symbol $\rightarrow$ notation mappings, most, if not all aspects of mathematical notation can be handled, and authored much more intuitively. Libbrecht et al. *generate* XSLTs from notation definitions that use pattern matching, whereas Kohlhase et al. have implemented a dedicated renderer (actually two ones, which are being merged) that directly renders mathematical objects using either declarative or pattern-based notation definitions [8,7,9].

## 2 Authoring and Reviewing OpenMath CDs

While everybody is free to define his own CDs for his purposes, the OpenMath Society maintain a collection of *official* CDs [5] that have undergone a review process. Still, the content of an official CD is not fixed: It might still contain mistakes that have slipped through the review, or there might be ways to improve the informal descriptions of symbols, or relevant mathematical properties and examples to add.

As said in the introduction, one CD is essentially a file – containing several metadata fields on top, and then one *CDDefinition* block per symbol. The official CDs are maintained in a Subversion repository at <https://svn.openmath.org>. Developers participating in their maintenance check out a working copy of that repository, edit the CD files locally with a text or XML editor, and then commit their changes. RIACA have developed a Java-based CD editor [20], the only CD editor besides ours that we are aware of. The RIACA CD editor, however, rather focuses on generating Java code for programs dealing with OpenMath objects from CDs than on CD maintenance, and its development seems to have been discontinued for at least three years.

Issues with the CDs are usually being discussed on the OpenMath mailing list ([om@openmath.org](mailto:om@openmath.org)) in case of fixing bugs in existing CDs, or on the OpenMath 3 mailing list ([om3@openmath.org](mailto:om3@openmath.org)) in case of the overhaul of the CDs and alignment with the Content MathML specification for the upcoming OpenMath 3 [4]. As an alternative for OpenMath 3, there is an installation of the Trac issue tracking system (cf. [24]) at <https://trac.mathweb.org/OM3>.

For presenting a CD to human readers, the elements of the OpenMath CD language are usually transformed to the desired output format (most commonly XHTML) using XSLT, and the OpenMath objects occurring inside the FMPs and examples are rendered as described in section 1. This presentation process is usually controlled by makefiles.

## 2.1 Three CD Editing Use Cases

In the remainder of this paper, I will focus on supporting three common use cases. First, the traditional way of handling these cases will be presented, to pave the way for showing how they are handled in the OpenMath wiki.

**Minor Edits:** Fixing minor mistakes does not change the semantics of a symbol. Consider correcting a spelling mistake in a description, or renaming a bound variable in a mathematical object that does not occur as a free variable in a subexpression. Supported by a text or XML editor only, which is not aware of the particular features of OpenMath CDs, such a fix would be done as follows (assuming that the mistake is in a CD from [openmath.org](http://openmath.org)):

1. Update the working copy of the OpenMath CDs
2. Open the CD file in question
3. Navigate to the *Description* child of the symbol in question
4. Fix the mistake
5. Commit the file (and, ideally: commit that file only, and give a meaningful log message that exactly refers to the symbol where the mistake was fixed)

**Discussing and Implementing Revisions:** Major revisions that change the semantics of a symbol have to be discussed among the developers before implementing them. Usually, the discussion starts with pointing out a problem (e. g. an FMP for a concrete symbol is wrong or misleading). Let us assume that the developer who identified the problem does not know how to solve it. Then, he would have to make others aware of the problem, e. g. by an e-mail to the OpenMath mailing list. Pasting a link to the Subversion URL of the CD in question into that e-mail helps others to inspect the problematic part<sup>1</sup>. Other developers would then reply to this e-mail and propose solutions, and again by replying to their mails, the solutions would be discussed, until the community agrees on one to be implemented.

<sup>1</sup> Trac features a more immediate and comprehensive integration of a trouble ticket system with a Subversion repository, but that is not currently possible for OpenMath, as the Trac and the Subversion repository are running on different servers.

**Editing and Verifying Notations:** Suppose that an example or FMP for a symbol  $\sigma$  in one CD uses a symbol  $\tau$  from another CD and that the notation defined for  $\tau$  is wrong. Concretely, imagine  $\sigma$  being the cumulative distribution function of the normal distribution,  $\tau$  the integral symbol occurring in the definition of  $\sigma$ , and then imagine that the formatting of its lower and upper bounds is wrong. Here is how an author would fix this:

1. Identify the formal symbol name and CD of  $\tau$
2. Navigate to the file where the notation of  $\tau$  is defined
3. Try to fix the notation definition
4. Regenerate the human-readable presentation of the CD defining  $\tau$  (and, ideally: regenerate *all* CD presentations where  $\tau$  occurs)
5. Open the regenerated presentation and check if it is correct (if not, back to 2)
6. Commit the file containing the notation definition, giving a meaningful log message


### 3 The OpenMath Wiki

From the previous use case descriptions it is evident that a better tool support is needed to aid maintenance of the OpenMath CDs. SWiM is a wiki – a system for collaboration on knowledge collections on the web –, a *semantic wiki for mathematics* in particular [12]. It aims at offering intelligent collaboration services to authors of mathematical documents in semantic markup languages – such as OpenMath CDs. SWiM’s notion of “semantics” is restricted to decidable structural aspects of documents and CDs; it does not capture the full semantics of OpenMath objects. Having presented first ideas at the OpenMath workshop in January 2008 [10], the author decided to further pursue supporting the OpenMath CD review as a case study for SWiM and set up an instance of the system at <http://wiki.openmath.org> in September 2008. Figure 2 shows a CD in the browsing view of SWiM. In the remainder of this section, it will be discussed how SWiM supports the use cases introduced in section 2.1.

#### 3.1 Minor Edits

We have identified three different types of knowledge in OpenMath CDs: the structural outline of a CD (e. g. defining what symbols a CD defines), metadata (of such structural units, e. g. their informal descriptions or the date of revision), and OpenMath objects (inside FMPs and examples). For each of them, SWiM offers a dedicated editor (see [14]) for details.

It was a requirement for SWiM to allow for revisions in a context as local as possible – i. e. committing a “fixed description” to the CD repository instead of committing a “new revision of a CD with ‘something’ changed”. SWiM acts as a browser and editor on top of the OpenMath Subversion repository but adopts a finer granularity. For a CD, there is not one lengthy wiki page, but, on every request of the CD from the Subversion repository, it is split into smaller



User

- User Page (Administrator)
- Preferences
- Logout
- Theme: [tundra] [soria]

Navigation

- keWiki Help
- Recent Changes

Search

Go Search

Edit

- Create Resource
- Create Class
- Create Property
- Create Multimedia
- Create Template
- Delete Resource
- Add Relation
- Remove Relation

System

- Manage Action Sets
- Manage Users
- Manage Roles
- Manage Namespaces
- Flush Caches
- Rebuild Index
- Restart System

Tools

- Export
- Import
- Print View
- Permalink
- Refresh

Article Discuss Metadata Context Edit Annotate History

arith1

Identifier: cd:arith1

Types: omo:ContentDictionary - omo:ContentDictionary U omo:SignatureDictionary - omo:ContentDictionary U omo:ContentDictionaryGroup - omo:OpenMathConcept - rdfa:Resource

CD Base:

http://www.openmath.org/cd

Date:

2008-10-02

Version:

3

Review Date:

2006-03-30

Status:

draft

This CD defines symbols for common arithmetic functions.

Symbol Definition (lcm)

Role:

application

Title:

Least Common Multiple

Description:

This n-ary operator is used to construct an expression which represents the least common multiple of its arguments. If no argument is provided, the lcm is 1. If one argument is provided, the lcm is that argument. The least common multiple of x and 1 is x.

Pragmatic MathML:

<lcm/>

type : MathMLType

Property:

lcm(a,b) = a\*b/gcd(a,b)

XML (OpenMath)

Content MathML

Prefix form

Presentation MathML

lcm(a, b) =  $\frac{a \cdot b}{\gcd(a, b)}$

Property:

For all integers a,b | There does not exist a c>0 such that c/a is an Integer and c/b is an Integer and lcm(a,b) > c.

XML (OpenMath)

Content MathML

Prefix form

Presentation MathML

$\forall a, b (a \in \mathbb{Z} \wedge b \in \mathbb{Z} \Rightarrow \neg \exists c (c > 0 \wedge a|c \wedge b|c \wedge c < \text{lcm}(a, b))$

outgoing

- has author
- has Discussion
- Forum-11c81a97490
- containsSymbolDefinition
- arith1=abs
- arith1=big gcd
- arith1=big lcm
- arith1=divide
- arith1=expd
- arith1=lcm
- arith1=minus
- arith1=plus
- arith1=power
- arith1=product
- arith1=not
- arith1=sum
- arith1=times
- arith1=unary minus

hasPart

type

- ContentDictionary
- OpenMathConcept
- Resource

incoming

untyped

Socialise

- Digg this
- Post to del.icio.us
- Post to Furl
- Post to Magnolia
- Post to Yahoo
- Permalink

**Fig. 2.** An OpenMath CD in SWiM. Notice the navigation links on the right side.

logical units that are *semantically* subject to a revision: mathematical properties and examples on the lowest level, then symbol definitions (grouping several mathematical properties, examples, and metadata about one symbol together), and finally whole CDs. Of the wiki pages on CD and symbol definition levels, only the structural outline is editable, which keeps the content of the page editor small and maintainable; the smaller subparts that have been split into pages of their own right are editable separately and only represented as XInclude links [16] in the editing view. Nevertheless, a complete CD can be *viewed* at once; the presentation XSLTs have been adapted to cater for that. Metadata fields are either editable within the structural outline editor, or in a separate form-based view. Much attention was paid to avoiding any disruption of the file granularity of CDs in the Subversion repository, which are still editable in the conventional way<sup>2</sup>. Upon saving a change in the wiki, the whole CD to which the changed part belongs is reassembled, reversing the initial splitting process, and committed to the repository. However, the *log message* for this commit refers to the particular part of the CD that has been changed. In the revision log of the CD, such a revision will display as follows (here shown for a change of the description of the `transcl#sin` symbol):

```
r1234 | clang | 2009-05-11 13:06:41 +0200 (Mon, 11 May 2009) |
      2 lines
[Administrator@SWiM] replaced metadata field dc:description
Actually changed fragment cd:transcl+sin
```

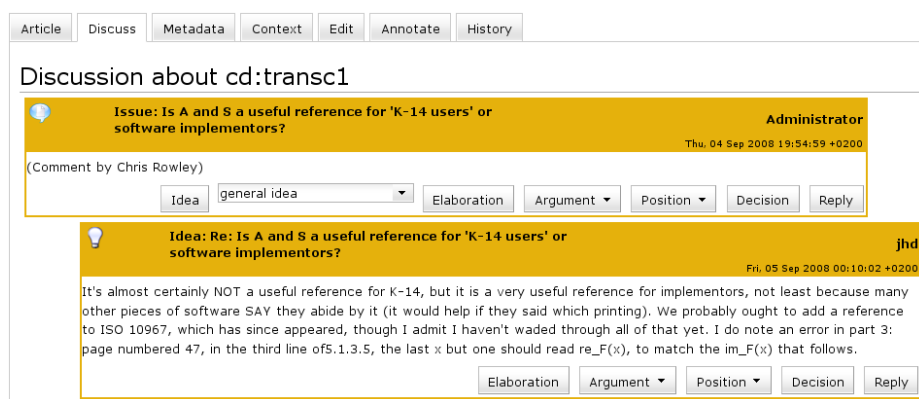
The naming of CDs and parts thereof currently varies from OpenMath conventions and instead reflects the SWiM-internal RDF representation (as described in the following subsection) but could easily be adapted. The differing user names are owed to the technical limitation that SWiM and the Subversion repository do not have a unified user account management.

### 3.2 Discussing and Implementing Revisions

For each page (i. e. for each CD, symbol = CDDefinition, mathematical property, and example), SWiM offers a discussion page – essentially one local discussion forum per subject of interest. While that already allows discussions in the same granularity as our units of mathematical knowledge have, we have also given the discussion threads a semantic structure. On a conventional wiki discussion page, users would have to 1. manually create one section per discussion thread, 2. manually indent replies, 3. and point out the message of their discussion post in natural language. The IkeWiki platform [21] that SWiM is based on already cared for (1) and (2) by adopting the user interface known from discussion forums (and storing each discussion post as a separate resource instead of storing the whole discussion page, as other wikis do). We have added (3) in a way that

<sup>2</sup> As we will see in section 4, SWiM does have, and will always have, certain technical but also conceptual limitations, be they bugs or deliberate design choices, that disqualify it as a one-size-fits-all CD editor.

optionally allows users to indicate the *type* of their discussion posts in terms of an *argumentation ontology*, of which we present a simplified outline here (see [15] for details): Such a discussion can be started by pointing out a problem (here called *issue*). As replies to an *issue* post, *ideas* (= solution proposals) would be allowed, on which users can state their *position*, and finally a thread can be concluded with a post of type *decision*, summarising the idea that was actually agreed on to resolve the issue. For every possible type of reply to a discussion post, there is a dedicated reply button (cf. figure 3); “untyped” replies for posts that do not fit into this schema are still possible but obviously prevent further automated assistance.



**Fig. 3.** Part of a discussion page from the OpenMath wiki. Notice the post types and the specialised reply buttons.

Aiming at a technical support that guides discussion threads towards common solutions, we added a domain-specific extension to the argumentation ontology. In a survey among OpenMath users<sup>3</sup>, patterns of common problem and solution types in mathematical knowledge bases were identified [15]. The benefit from that is twofold: 1. Discussion threads can be queried by their logical structure, and 2. assistants for semi-automatically implementing common solution patterns to common problems can be implemented (cf. [15]). SWiM not only represents the structure of discussion threads in an RDF graph [19] in terms of the above-mentioned argumentation ontology, but it also represents the structure of CDs in terms of an ontology: part-whole links, as identified during the splitting of CDs described in section 3.1, links from symbol occurrences in mathematical objects to the place where they have been defined, as well as metadata. This whole RDF database can be queried. On the entry page of the OpenMath wiki, this is done

<sup>3</sup> The survey is still open for participation at <http://tinyurl.com/5qdetd> but likely to be replaced by a more focused survey soon.

in order to draw attention to unresolved issues by the following SPARQL [18] query:

```
SELECT DISTINCT ?P WHERE {
  ?P ikewiki:hasDiscussion ?D .
  ?C a arguonto:Issue;
    sioc:has_container ?D .
  OPTIONAL { ?Dec arguonto:decides ?C . }
  FILTER (!bound(?Dec)) }
```

$P$  is a variable for a wiki page, which could be further restricted by its type in terms of the OpenMath ontology, e.g. we could restrict the query to symbols (*CDDefinition*). This query returns all pages  $P$  having a discussion forum  $D$  containing a comment  $C$  of type *Issue* on which no decision has been made so far. Such queries can be entered anywhere by an experienced user and result in a list of links to wiki pages.

### 3.3 Editing and Verifying Notations

In rendering mathematical objects to Presentation MathML, SWiM adopts the approach of the “Kohlhase camp” (cf. section 1) by embedding the JOMDoc rendering library [7,9] and maintaining notation dictionaries in parallel to content dictionaries. The notation definitions are browsable and editable in the wiki. The workflow of editing and verifying them, as outlined in section 2.1, is facilitated as follows (see [14,11] for details):

1. SWiM utilises the parallel markup [1, chapter 5.4] generated by the renderer to create links from the rendered symbols to the wiki pages representing their *CDDefinitions*. Thus, a developer can directly navigate from the occurrence of a symbol to its definition, and from there its notation definition is only one more click away.
2. The XHTML+MathML output of rendering a wiki page (= a CD or a fragment thereof) is cached, but after changing a notation definition of a symbol, the rendered output for all pages  $P$  containing a formula in which the symbol occurs is removed from the cache, forcing its re-generation. Note that the set  $P$  contains not only the FMP or example that immediately holds the OpenMath object using the symbol, but also the enclosing *CDDefinition* and CD. The set  $P$  is obtained by another SPARQL query on the database.

## 4 Discussion, Experiences and Further Directions

This section discusses the SWiM features presented so far, lists preliminary user feedback about them, as well as general feedback obtained from the users of the OpenMath wiki, and concludes with a schedule of plans for further improvement.

By supporting the use cases “minor edits”, “discussing and implementing revisions” and “editing and verifying notations” and by its non-disruptive connection



to the OpenMath Subversion repository, SWiM facilitates crucial aspects of the CD maintenance process. Moreover, we got a fine-grained permission system for free from the underlying IkeWiki engine, which allows to define roles like “visitor” (may comment on everything), “CD editor” (may edit the CDs), and “administrator” (may also edit special pages like the entry page). The OpenMath developers have made little use of the wiki for actually *changing* the CDs (for usability reasons elaborated on below), but mainly used it as a *browser* – where is slower but much richer in features than the statically rendered CD presentations –, and for *discussing*.

## 4.1 Evaluation

We have verified the principal utility of the basic argumentation ontology (without the domain-specific extensions yet) for OpenMath by importing an old corpus of e-mail conversations about the OpenMath/MathML 3 CDs by Chris Rowley, David Carlisle, Michael Kohlhase, and others, into the wiki, following the discussion structure. Further discussion posts have been contributed by OpenMath developers afterwards. Overall, this resulted in 90 discussion posts. A breakdown of this figure can be evaluated by post type and by post granularity:

**by type:** 69 posts fit into one of the types from the argumentation ontology, mainly *Issue* (48) and *Idea* (10). Only counting the 23 posts contributed by the users themselves (who were obviously less familiar with the background of the argumentation ontology), the result is slightly less convincing; for 9 of them the users were not sure how to classify them. The post type that was missing in most cases was nothing argumentative at all, but the *question* – either a direct question about some concept from a CD, or a follow-up question on an argumentative post, such as “what do you mean by this issue description?”. It will be easy to solve that problem by adding such a post type. Some other posts could not be uniquely classified because they both raised an issue and proposed a solution (= idea) in the same sentence. Annotating different argumentative types not at the level of posts but *within* posts is highly non-trivial, both concerning conceptual modelling and user interface design, though, as discussed in [13].

**by granularity:** 36 posts (but only posts taken from the e-mail corpus) had individual symbols as their subject; the remaining 54 posts (including all of the posts made by users) were made on CD-level discussion pages. This shows that either the users did not find it intuitive (or not necessary) to access subparts of a CD when they saw a complete CD in the browser, or that it was not possible to identify individual symbols a post referred to. The latter is the case for certain posts that argue on design issues of a CD in general, sometimes naming certain individual symbols as examples. A few other posts from the e-mail corpus referred to *two* closely related symbols; we filed copies of them with both affected symbols.

Overall, this shows that the OpenMath CD editors have understood how to make use of this way of discussing problems, which is more exact than writing an e-mail or opening a Trac ticket.

The only evaluation of the editing features so far we have performed ourselves: We made sure that no content is lost or broken from the CD files in the Subversion repository during minor edits in SWiM. We have tested that by importing all OpenMath 3 CDs into the wiki, loading them into the editor once, saving them, and inspecting the XML diff.

A major criticism towards the wiki has so far been its focus on editing existing content. The different granularities of the wiki and the OpenMath Subversion repository make it very cumbersome to add, e.g., a new symbol to a CD: One has to edit the CD wiki page, add the new *CDDefinition* child there, as a sibling of the *XInclude* elements pointing to the existing *CDDefinitions*, and then save the CD page. Upon saving, the new *CDDefinition* fragment will be split away into a wiki page of its own, which can then be edited in the next step. Cleanly adding a new CD altogether is not possible at all, this time due to the incomplete Subversion support of SWiM. SWiM only implements the most basic Subversion commands so far: `update`, `commit`, and `lock`. Other actions like adding and deleting content are possible in the wiki itself but not reflected by its interface to Subversion – which is hacked into the file import/export component instead of being integrated at database level, because the latter would have required a complete overhaul of the design of the underlying IkeWiki system.

## 4.2 Roadmap

These and other annoyances and missing features (not being able to link to discussion posts, no e-mail notification about discussion posts or page changes, no global search/replace feature across multiple symbols or CDs, to name just a few) are hard to resolve within the existing architecture of SWiM. While some major tasks are definitely within the responsibility of the author, the general usability of the system – besides its adaptation to the mathematical domain – could benefit a lot from improvements to the underlying wiki engine. The development of IkeWiki, which had originally been chosen due to its unique XML and RDF support, has been discontinued, though. On the other hand, its completely reengineered successor KiWi [22] is making good progress.

Therefore, a port of SWiM to KiWi is currently in progress. KiWi's more modular architecture allows for implementing large parts of SWiM not by modifying the core system – as was the case with IkeWiki –, but by providing plugins. New KiWi features of particular interest in the OpenMath setting are a dashboard view giving every user a personalised overview of recent changes at a glance, a service that recommends related content, a faceted search interface, and a concept of transactions that will allow for committing several related changes at once. With the new, improved SWiM system, we will then restart the usability evaluation and work out an accompanying user questionnaire.

A further enhancement planned is replacing the wiki's own database by an integration of Subversion on database level. A database engine capable of

versioning XML documents, particularly mathematical documents, is currently under development in our group [23]. On the user interface end, it is planned to make the OpenMath community benefit from our recent research on active documents. We have implemented interactive services like in-place definition lookup and developed an infrastructure for user-adaptable documents [6].

### 4.3 Conclusion

We have outlined three CD editing use cases and compared the traditional way of performing them to the new way offered by the SWiM wiki. SWiM clearly excels in these special but common use cases, which has partly been confirmed by the OpenMath CD editors, while still staying compatible with old-style operations going on in the same repository. As SWiM does not yet cover the full CD editing workflow, we presented a roadmap towards its successor, which will rely on a smarter database backend and increase the interactivity of the <http://wiki.openmath.org> site for current and future collaborators and users.

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